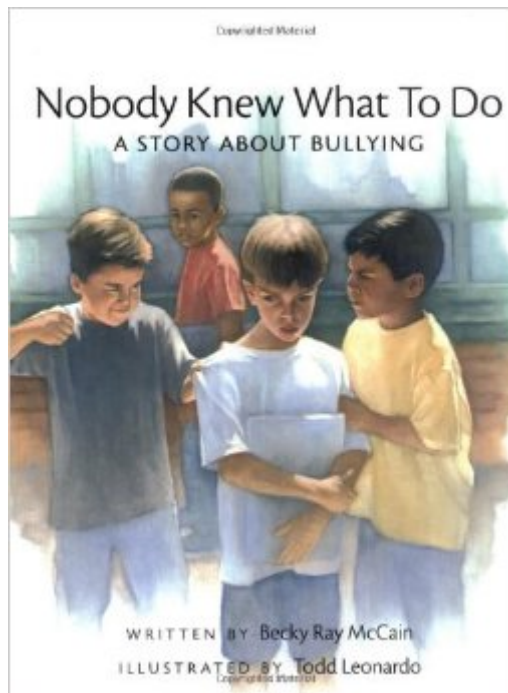


The book was found

Nobody Knew What To Do: A Story About Bullying (Concept Books (Albert Whitman))



Synopsis

This story tells how one child found the courage to tell a teacher about Ray, who was being picked on and bullied by other kids in school.

Book Information

Series: Concept Books (Albert Whitman)

Hardcover: 24 pages

Publisher: Albert Whitman & Company (January 1, 2001)

Language: English

ISBN-10: 0807557110

ISBN-13: 978-0807557112

Product Dimensions: 0.2 x 8.2 x 10.2 inches

Shipping Weight: 1.6 pounds (View shipping rates and policies)

Average Customer Review: 4.7 out of 5 stars Â Â See all reviews Â (20 customer reviews)

Best Sellers Rank: #146,593 in Books (See Top 100 in Books) #29 in Â Books > Children's Books > Growing Up & Facts of Life > Difficult Discussions > Dysfunctional Relationships #214 in Â Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > Bullies #1392 in Â Books > Children's Books > Growing Up & Facts of Life > Friendship, Social Skills & School Life > School

Age Range: 5 - 8 years

Grade Level: 1 - 4

Customer Reviews

This book and Eleanor Estes' book *The Hundred Dresses* are the only two childrens' books about bullying that I recommend. This book presents clear, effective ideas about how bystanders and teachers can work together to make a difference in stopping school bullying.

After reading the reviews, I was anxious to get this book. As a teacher in an inner city school, however, I find it disappointing. It's simplistic view of how easy it is to stop the bully is unrealistic. As someone who deals with this issue every day, I know that simply asking them to tell an adult is not enough.

This book is rated among the timeless and yet it is VERY TIMELY for this period of our lives. It is not only interesting, but it guides 'anyone' to understanding the difference in "telling" and in "reporting

something to prevent harm". The author is at the top of the list for the very best of authors in Childrens' Books!

This book is very important for all to read. It holds the key to teaching children and adults the difference in telling on someone or actually reporting a problem. It is easy reading with full meaning and will be meaningful no matter what the decade or school or premise. It should be circulated to immediate attention in all school libraries especially.

The story about bullying is very simple. It doesn't provide enough information for a kid to understand why he has been bullied. It should explain about the bully. Why some kids enjoy hurting others physically and emotionally. This info will help the victim to feel better. Most of the bully are not loved at home and they let the frustration out at school.

The Fall after Columbine occurred, I'm sitting in a laundrymat watching the last of summer from a window. It is warm out, and my children and I are preparing for another year of public school. My kids as well as my students come to mind, and I recall too vividly the cool, rainy spring day when my daughters and I stood on a hill overlooking the site of a massacre. Only weeks before that, this was a place of learning near a lovely park and library. I remembered holding my own children as we wept, remembered the fear we all experienced when this tragedy happened. That's when the voice of the young fellow who narrates this little book becomes alive for me. I hope this young man and his story enliven positive and effective programs our families and communities use to address the very rampant problem we all face with bully behavior.

This book is literally "timeless" for all ages, especially for adults as well as children. It should be placed in school and church libraries, and discussed over and over again for making certain understanding is there. The Publishers should keep this book out front for many, many years.

This is a great lesson and beautifully written. Children of today need to know there is a difference in helping each other, when reporting or being afraid comes to mind. The lesson is clear in this book.

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